

Notulen Rapat
Konsorsium Pendidikan Bencana
Kantor GTZ, Deutsche Bank Building, 10th fl.

(Daftar peserta terlampir - Lampiran 1)

Hal-hal yang didiskusikan:

- Tujuan utama rapat ini adalah untuk saling bertukar informasi mengenai modul yang digunakan oleh berbagai institusi untuk dapat dikompilasikan.

✓ **PMI**

Module yang tersedia: SD (kelas 4 - 6), SMP dan SMA dengan buku pegangan bagi fasilitator.

Subyek pengajaran: arthquake, flood, tsunami, landslide, fires, wind whirl/storm, volcanic eruption, drought, social conflict.

Strategy: extra curricular through Pramuka (scout movement) and PMR (Youth Red Cross);

Method: Participatory learning method: children to be active making cards, disaster preparedness bag, and school magazine. Start with introduction of disasters and move to preparedness and mitigation.

Materials: colorful books, posters, disaster games (snake and stairs game).

Duration of teaching-learning process: 2 x 45 minutes.

✓ **Muhammadiyah**

Modules available: primary schools (grade 1 to 2; 3 to 4; and 5 to 6).

Subject discussed: floods, wind whirl/storm, volcanic eruption, fires, landslide, tsunami.

Strategy: formal through the teachers; inserted in the main learning subjects.

Method: Participatory learning method using film to be followed by worksheet (Lembar Kerja Siswa). Start with introduction of disasters and move to preparedness and mitigation. Disaster preparedness bag are provided. One module is for one semester (six months).

Materials: film and colorful books.

Duration of teaching-learning process: 10 to 20 minutes.

Note: Muhammadiyah has just finished developing the module and is going to test it in four areas for 80 teachers (Bengkulu, Padang, Yogyakarta, and Garut) for six months.

✓ **Yayasan Tanggul Bencana Indonesia**

Modules available: YTBI is still developing the module for grade 1 to 3 and grade 4.

Subject discussed: flood, fire, earthquake, tsunami.

Method: extra curricular, particularly for those who have the experienced on disasters subject.

Materials: posters, film, puppet show (interactive and single show)

Duration of teaching-learning process: 20 minutes up to 75 minutes (1.15 hours)

✓ **GTZ-SEQIP**

Modules available: modules are developed for teachers of primary schools.

Subject discussed: flood, earthquake, landslide, volcanic eruption, and tsunami.

Method: formal through the teachers.

✓ **MPBI**

Materials available: available for facilitators.

Subject discussed: earthquake, floods, tsunami, general disaster management issues.

Materials: film, posters, handbooks, guidelines.

✓ **LIPI**

Modules available: modules are for primary schools grade 1 to 6.

Subject discussed: earthquake and tsunami.

Method: formal through the teachers; inserted into main learning subjects. Start with natural process, introduction of disasters and move to preparedness and mitigation.

Materials: colorful books, handbook, disaster games (monopoly, snake and stairs games).

Duration of teaching-learning process: 20 minutes (?)

Note: printing materials produced are related to coastal ecosystem and disaster preparedness.

Any other business:

- UNESCO shared the handbook INEE (Minimum Standard for Education in Emergencies, Chronic Crises and Early Reconstruction). UNESCO has been working on disaster education, handled by CLCC (Creative Learning Community for Children) unit. UNESCO will hold a workshop in June/July 2007 on disaster education issues. The Consortium hopes that the result of the joint activities could support and be used by UNESCO.
- Consortium for Disaster Education has started receiving request from external institution to provide disaster education at schools and also facilitators. Requests have been received from CORDAID Simeuleu and DKI Jakarta Local Government. To respond to such requests, Consortium will do the mapping of working areas among the participating institutions.

- UNESCO Nias expects that they could use the network of Consortium to continue the program there.
- For the 3rd road show (March 07), the targets are schools, which were used for evacuation during the floods.
- In the long term, Consortium will work to develop a standard module to be used by each participating institutions.
- Next step:
 - 19 February 2007: Meeting for mapping the capacity of Consortium (# of facilitators, area of work, etc.)
 - Akhir February 07: Kompilasi module secara tertulis (dalam Bahasa Inggris dan Indonesia).

Annex 1 - List of participants

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